

College of Medicine Dean's Distinguished Lecture Series

Thursday, December 1, 2016

12:00 pm

Pavilion A Auditorium

“From Medical Humanities to Empathic Care and Enhanced Patient Outcomes: Assessing Clinical Evidence”



Stephen G. Post, PhD

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Medicine**

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Stony Brook University School of Medicine

Hosted by Robert Slocum, MD and

Michael Rowland, PhD

Accreditation

The University Of Kentucky College Of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University Of Kentucky College Of Medicine designates this live activity for a maximum of 1 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The University Of Kentucky College Of Medicine presents this activity for educational purposes only. Participants are expected to utilize their own expertise and judgment while engaged in the practice of medicine. The content of the presentations is provided solely by presenters who have been selected for presentations because of recognized expertise in their field.

ACGME Competencies

Patient care; Medical knowledge; Practice-based learning and improvement

Disclosure Statement

All planners, speakers, authors, and reviewers involved with content development for continuing education activities provided by the University of Kentucky are expected to disclose any real or perceived conflict of interest related to the content of the activity. Detailed disclosures will be included in particular materials or given prior to the start of the activity.

After this session, participants will be able to:

- 1. Distinguish the Medical Humanities as contributing to the virtues and communicative skill sets of the humanist clinician**
- 2. Detail the evidence showing that such virtues and skills can contribute positively to patient adherence, diminished errors, patient satisfaction, better differential diagnosis, ethical decision making, and healing broadly considered**
- 3. Identify how making space for the humanistic dimension of the clinical interaction reduces clinician burnout, adds meaning to everyday clinical interactions, contributes to better inter-professional team interactions, and provides clinical students with meaningful role models**



**If you require special arrangements to attend this activity,
please contact 323-3467.**